

A REVOLUTIONARY NATIONALIST PERSPECTIVE OF THE SAN FRANCISCO STATE STRIKE

DEDICATION:

THIS ARTICLE IS DEDICATED TO THE MEMORY OF PAUL KOCHI,
HAROLD ONO AND EDISON UNO. AND INSPIRED BY ELDER SISTER AND
BROTHERS (MY SENPEI) AND TEACHERS (SENSEI), YURI KOCHIYAMA,
FRANK EMI AND JIM SAITO AND LASTLY, BY THE LIVING EXAMPLE,
THAT REVOLUTIONARIES SHOULD BE PROUD AND NOT HIDE THEIR
VIEWS, ELAINE AND KARL YONEDA.

P.S. ELAINE YONEDA PASSED AWAY AT THE GLORIOUS AGE OF 81
DURING THE WRITING OF THIS ARTICLE.

FORWARD

THE EXAMPLE OF THE S.F. STATE STRIKE, THE REASONS FOR, THE
PROCESS OF AND IN THE FINAL ANALYSIS, THE EXAMPLE SET FOR
THE REST OF US, WILL BE LOOKED AT FROM A REVOLUTIONARY
NATIONALIST PERSPECTIVE. WHAT DOES THAT MEAN? IT JUST MEANS
WE WILL LOOK AT AND ANALYZE ALONG THE LINES PUT FORTH BY
AMILCAR CABRAL AND CHAIRMAN MAO FROM AN INTERNATIONAL LEVEL
AND ALONG THE LINES OF MALCOLM X AND GEORGE AND JONATHON
JACKSON FROM A NATIONAL LEVEL. WHAT DOES ALL THE MEAN?
READ ON, AND FIND OUT!

FLASH!!! PRESIDENT OF S.F. STATE RESIGNS UNDER PROTEST-
ACADEMIC FREEDOM CHALLENGED! BLACK PANTHER PARTY PROFESSOR
DENIED TEACHING POSITION. ANGELA DAVIS, COMMUNIST PARTY
ADVOCATE DENIED SPEAKING ENGAGEMENT. BOARD OF TRUSTEES OVER
RIDES S.F. STATE ACADEMIC SENATE AND PRESIDENT.

THESE WERE THE KINDS OF NEWS WE WERE BEING FED BY THE MEDIA, JUST PRIOR TO THE STRIKE. HOWEVER, THOSE OF US WHO HAD BEEN FOLLOWING THE ACTION AT STATE, FOR OTHER REASONS, KNEW THEY DID NOT REVEAL THE WHOLE OR TOTALITY OF WHAT WAS GOING ON. SO, WHAT WAS GOING ON? ON AN INTERNATIONAL LEVEL. AMILCAR CABRAL OF THE REVOLUTIONARY PARTY FOR THE LIBERATION OF GUINEA BISSAU AND THE CAPE VERDE ISLANDS AND CHAIRMAN MAO OF PEOPLES CHINA HAD SHOWN IN THEORY AND PRACTICE THAT: 1. WE MUST FIRST THOROUGHLY STUDY AND UNDERSTAND THE FORCES AND PEOPLE(OBJECTIVE AND SUBJECTIVE FACTORS) INVOLVED IN ANY GIVEN SITUATION. 2. THERE MUST BE CONSCIOUS LEADERSHIP BY THOSE DIRECTLY INVOLVED. 3. CONSCIOUS ELEMENTS MUST BE ABLE TO RELATE, EDUCATE, MOBILIZE AND ORGANIZE THE PEOPLE. 4. GET ORGANIZED!!! 5. SERVE THE PEOPLE

ON THE NATIONAL⁹NATIONAL LEVEL, MALCOLM X'S TEACHINGS AND PRACTICE AND THE TEACHINGS AND PRACTICE OF GEORGE AND JONATHON JACKSON OF THE BLACK PANTHER PARTY WERE SHOWING US THAT WE WERE A PROUD PEOPLE, WORTHY OF HISTORY AND COMMUNITY. IN FACT, ONLY BY STRUGGLING FOR THE SURVIVAL OF OUR PEOPLE AS A NATION, COMMUNE, OR COMMUNITY DID OUR SURVIVAL MEAN ANYTHING. ASSIMILATION MEANS OUR CULTURAL AND GENETIC DEATH, INTEGRATION MEANS EVENTUAL ASSIMILATION, ONLY SEPARATION INTO OUR OWN NATION, COMMUNE, COMMUNITY COULD WE SURVIVE AS A PROUD AND RIGHTEOUS PEOPLE.

HOW DO WE DO THIS? BY TAKING THE TRIED AND TRUE PRACTICES OF THE INTERNATIONAL AND NATIONAL REVOLUTIONARY PEOPLES AND APPLY IT IN A LIVING WAY TO OUR OWN STRUGGLE.

WAS ALL OF THIS GOING ON AT STATE PRIOR TO AND DURING THE STRIKE? PROBABLY NOT CONSCIOUSLY TO BE SURE, BUT MORE OF THE TEACHINGS AND PRACTICE WERE GOING ON THERE, THEN ANY WHERE ELSE, BEFORE OR SINCE.

DURING THE 50'S AND 60'S, THIRD WORLD PEOPLE HAD RISEN UP ALL OVER THE WORLD AND TAKEN DESTINY INTO THEIR(OUR) OWN HANDS. CHINA, NORTH VIETNAM, NORTH KOREA, ALGERIA, GHANA, CUBA, JUST TO NAME A FEW. THE CONSEQUENCES OF THE BANDUNG CONFERENCE, WHERE THE WHITE MAN, BOTH IMPERIALIST-COLONIALIST(USA) AND SO CALLED SOCIALIST(USSR) WERE KEPT OUT AND PEOPLE OF COLOR WERE TAKING THE LEAD. SOMETHING THE WHITE MAN SAID WE COULDN'T DO. WE WERE CULTURALLY, SOCIALLY AND POLITICALLY, NOT TO MENTION ECONOMICALLY TOO "BACKWARD". "BACKWARD" IS A "NICE" WAY OF SAYING ALL THE BULL SHIT THEY SAID ABOUT US.

IN 1965, JUST A FEW YEARS BEFORE THE STRIKE, THE AWESOME AND MAGNIFICENT TET OFFENSIVE HAD BLOWN U.S IMPERIALISM AND THEIR PUPPETS OUT OF THE WATER. THIS AFTER THEY HAD TOLD US THAT THE TROOPS WOULD BE HOME BY CHRISTMAS AND THE CONG WAS VIRTUALLY WHIPT. INTERNATIONALLY, THE PRINCIPLE CONTRADICTION WAS, THIRD WORLD PEOPLE VERSUS IMPERIALISM AND SOCIAL IMPERIALISM.

HERE AT HOME, IN THE BELLY OF THE BEAST, THE STUDENT MOVEMENT, FROM THE HIPPIES, TO THE FREE SPEECH MOVEMENT, TO THE HANDS OFF CUBA MOVEMENT, TO THE ANTI-WAR MOVEMENT WAS WHITE LED , DOMINATED AND INSPIRED. BUT MOVING ALONG SIDE, ROSA PARKS AND HER COHORTS, BLACK, CHICANO, ASIAN AND

INDIGENOUS G.I.'S HAD COME HOME AFTER FIGHTING FOR "FREEDOM AND DEMOCRACY", PRACTICES THAT WE DID NOT HAVE HERE IN THE GOOD 'OL U.S.OF A.

CIVIL RIGHTS! BULL SHIT! MALCOLM TAUGHT, HUMAN RIGHTS!!! OUR RIGHT TO SURVIVE AS A PEOPLE, NATION, COMMUNE, COMMUNITY. AND ALONG SIDE OF THE WHITE DOMINATED STUDENT MOVEMENTS, THE CIVIL-HUMAN RIGHTS MOVEMENT LED BY BLACK-AFRO AMERICANS EMERGED, TO CHALLENGE THE WHITE SUPREMIST ATTITUDES AND PRACTICES OF WHITE SUPREMIST AMERIKKA. AND BEGINNING IN 1965 WITH THE FIRST WATTS SUMMER FESTIVAL, THE "LONG HOT SUMMER," OF THE AFRO AMERICAN PEOPLES REBELLIONS, SMOKED UP MOST, IF NOT ALL OF AMERIKKA'S MAJOR CITIES. THE PRINCIPLE CONTRADICTION IN THE U.S. WAS: PEOPLE OF COLOR(THIRD WORLD PEOPLE IN THE U.S.) VERSUS U.S. WHITE MALE SUPREMIST-MONOPOLY CAPITALISM-IMPERIALISM.

THIS WAS THE GENERAL BACKGROUND, LEADING INTO THE MID TO LATE 60'S. HERE IN CALIFORNIA, ANOTHER ELECTRIFYING EVENT HAD DEVELOPED, ACTUALLY TWO. ONE WAS THE TURN OF A SECTION OF THE STUDENT MOVEMENT TOWARDS MARXISM, SCIENTIFIC SOCIALISM AND LABOR ORGANIZING. THE OTHER, THE ELECTRIFYING EVENT, THE FORMATION OF THE OAKLAND BASED BLACK PANTHER PARTY FOR SELF DEFENSE. "BLOODS" WITH GUNS MARCHING ON SACRAMENTO AND THE ASSEMBLY!!! PANTHERS BACKING COPS OFF FROM THE PEOPLE IN THE STREETS OF OAKLAND!!! "BLOODS WITH GUNS"(I'M NOT A BLOOD, SO THE 'MAGIC WORD' WON'T BE USED) THE HEADLINES SCREAMED. INSPIRATIONAL? YOU BET!!! MALCOLM LIVES!!!

WHAT HAD INSPIRED THESE BRAVE, YOUNG AND CRAZY "BLOODS", MOST OF WHOM WERE UNEMPLOYED AND MANY HAD 'CRIMINAL ' RECORDS. CHAIRMAN MAO TEACHES THAT, "WHEREVER THERE IS OPPRESSION, THERE IS RESISTANCE". IN REACTION TO THE OPPRESSION OF BLACK PEOPLE, THE PANTHER LEADERSHIP FOUND A TEACHING THAT WAS PROVEN AND THAT FITTED OUR NEEDS. CHAIRMAN MAO, THE RED BOOK AND 'SERVE THE PEOPLE'. THE PANTHERS NOT ONLY MARCHED AND BACKED HARASSING COPS OFF WITH GUNS, THEY STARTED, MANNED AND PROMOTED 'SERVE THE PEOPLE' PROGRAMS. SUCH AS THE FREE BREAKFAST FOR CHILDREN PROGRAM, THE MODEL FOR TODAY'S GOV'T. PROGRAM, FOOD AND CLOTHING PROGRAMS, DEVELOPING COMMUNITY CENTERS, SELF DEFENSE, ETC. TO NAME A FEW. INSPIRATIONAL? YOU BET!!! HOW CAN YOU PROMOTE REVOLUTION AND TURN YOUR BACK ON THE SUFFERINGS OF THE PEOPLE?

SO MUCH FOR BACKGROUND.

MY INVOLVEMENT WITH STATE GOES BACK TO A TIME PRIOR TO THE STRIKE. I WAS A RESEARCH ASSISTANT AT L. A. STATE AND WAS PISSED ABOUT WORKING CONDITIONS, THERE WAS A FEW OF US, GRAD STUDENTS, T.A.'S, LAB TECHS AND RESEARCH ASSISTANTS WHO WERE INTERESTED IN WHAT WAS GOING ON AT STATE. THE WHITE STUDENT LEFT AT S. F. STATE HAD GONE INTO ORGANIZING ON CAMPUS IN A BIG WAY. THEY WERE ORGANIZING THE TECHS, DEPARTMENT BY DEPARTMENT IN A SYSTEMATIC WAY AND WERE SUPPORTING AND WERE SUPPORTED BY THE S. F. LABOR COUNCIL IN ORGANIZING ALL THE BLUE COLLAR PERMANENT WORKERS ON CAMPUS AT THE SAME TIME.

IN THE MEANTIME, STUDENTS WERE ALSO ORGANIZING AMONG THEMSELVES, ALONG NATIONAL LINES, AND THE AIR WAS FULL OF VIGOR; EMPOWERMENT IDEAS, NEW CONCEPTS OF EDUCATION, FEELING RESPONSIBLE OR AS THE VIETNAMESE WOULD SAY, "THE SITUATION WAS IN REVOLUTIONARY EFFERVESCENCE." I SHOULDN'T LEAVE OUT THE ACADEMIC STUFF, THEY WERE ALSO AFFECTED IN A GOOD WAY. TWO RELATED CONCEPTS WERE BEING ESPOUSED BY THIRD WORLD STUDENTS AT THIS TIME. THEY WERE: 1) ETHNIC PRIDE AND CONSCIOUSNESS AND 2) RESPONSIBILITY TO THE COMMUNITIES OF THEIR ORIGIN, THE PRACTICAL ASPECT OF THIS THRUST WAS THE STRUGGLE TO GET THIRD WORLD TEACHERS WHO WERE PROUD OF THEIR HERITAGE AND TOWARD THE DEVELOPMENT OF ETHNIC STUDIES ON ONE HAND. ON THE OTHER, TO TAKE THE RESOURCES, BOTH STUDENTS, TEACHERS, MONEY AND MATERIAL OF THE COLLEGE OR UNIVERSITY AND TAKE THEM BACK TO THE COMMUNITY. PRACTICALLY AGAIN, THIS MEANT MONETARY AND LOGISTICAL SUPPORT FOR ON GOING PROGRAMS OR MONEY AND SUPPORT FOR NEW PROGRAMS, IN THE COMMUNITY.

REFERRING BACK TO THE HEADLINES JUST PRIOR TO THE STRIKE, WE HAVE THE THRUST OF THE BLACK STUDENT UNION (BSU) FOR BLACK EDUCATORS, RELEVANT TO THEIR EXPERIENCE AND BLACK LECTURERS INVITED TO THE FULFILL THEIR NEEDS. THE OTHER ASPECT OF THE THRUST, I HAVE DIRECT EXPERIENCE WITH. THE DEVELOPMENT OF COMMUNITY RELATED PROGRAMS. THE TACTICAL DEVELOPMENT TO CARRY THIS OUT, WAS TO GO THE STUDENT GOV'T AND CHALLENGE THEM TO USE THE ASSOCIATED STUDENTS FUNDS. THE FUND WAS A COUPLE OF BUCKS PER STUDENT THAT WAS A PART OF THE ADMISSION

REGISTRATION FEES, THAT WAS SET ASIDE FOR THE SOLE USAGE OF THE STUDENT ELECTED GOV'T.

IT WORKED, AND THE S. F. STATE ASSOCIATED STUDENTS GOV'T ALLOCATED FUNDS, TO FINANCE COMMUNITY PROGRAMS, THAT STUDENTS AND COMMUNITY PEOPLE MANNED. THE ONE I WAS FAMILIAR WITH WAS IN CHINATOWN. THE STUDENT GROUP WAS CALLED, IF MY MEMORY SERVES ME RIGHT, "INTER-COLLEGIATE CHINESE FOR SOCIAL ACTION (ICSA)." NAMES THAT COME QUICKLY TO MIND ARE GEORGE WOO (COMMUNITY) AND BEN TONG (STUDENT). I APOLOGIZE TO ALL THOSE WHO I'VE FORGOTTEN, THE 'OL NOODLE HAS GONE TO POT, SO TO SPEAK.

THE PROGRAM THAT DEVELOPED WAS A DROP IN CENTER ALTERNATIVE EDUCATION PROGRAM THAT WAS APPROPRIATELY NAMED, "THE FREE UNIVERSITY FOR CHINATOWN KIDS--UNINCORPORATED OR FUCK-U." THE PROGRAM WAS AIMED AT THE "WAH CHING, FOREIGN-BORN CHINESE YOUTH," BEFORE THE GANGS GOT ORGANIZED AND THE YOUTH WERE SCREAMING TO BE HEARD AND WERE ASKING THE COMMUNITY FOR HELP.

THE COLLEGE BEGAN TO HASSLE THE STUDENT GOV'T ABOUT THE FUNDING AND THE EXISTING OFFICERS BEGAN TO BEND UNDER THE PRESSURE. THE TIME FOR NEW ELECTIONS CAME UP. A BROAD COALITION BASED ON THE B.S.U. AND THE THIRD WORLD LIBERATION FRONT, A COALITION OF THIRD WORLD STUDENT GROUPS, IN ALLIANCE WITH WHITE PROGRESSIVE AND RADICAL STUDENTS RAN A SLATE THAT OVERWHELMINGLY CAPTURED THE STUDENT GOV'T. AN OBVIOUS CONFRONTATION SITUATION HAD DEVELOPED ON THIS THRUST OF THE STUDENTS NEEDS.

A LITTLE CLARIFICATION NEEDS TO BE ADDED HERE. THE PRESSURE TO DENY THE TEACHING POSITION AND DENY ANGELA THE RIGHT TO SPEAK AND THE ATTACK ON THE STUDENT COMMUNITY PROGRAMS WAS BEING GENERATED BY THE REACTIONARY BOARD OF TRUSTEES AND THE STATE GOV'T OFFICIALS (RONNIE REAGEN WAS GOV.), NOT THE COLLEGE PER SE, THE REACTIONARY WING IN THE COLLEGE ITSELF WAS NOT STRONG ENOUGH TO CREATE THE BLOCKS FROM WITHIN THE SCHOOL.

AT THIS POINT, THE PRESIDENT RESIGNING IN PROTEST, WHICH MEANT THAT THE BOARD OVER RULED THE ACADEMIC SENATE AND DENIED THE BLACK PANTHER TEACHER HIS POSITION, THE ATTACK ON THE PROGRAMS AND IN ESSENCE THE ATTACK ON THE DEMOCRATIC RIGHTS OF THE STUDENTS AND THEIR DULY ELECTED STUDENT GOV'T. THE STRIKE WAS CALLED, UNDER THE LEADERSHIP OF THE THIRD WORLD LIBERATION FRONT(TWLF). IT WAS MY UNDERSTANDING THAT THE OVERWHELMING MAJORITY OF STUDENTS AND FACULTY WALKED OUT AND SUPPORTED THE STRIKE. THE S.F. TRADE UNION COUNCIL SUPPORTED THE STRIKE AND HONORED THE PICKET LINES. THE COMMUNITY SUPPORTED THE STRIKE, YOU COULD SEE THIS WITH YOUR OWN EYES ON THE PICKET LINE. INSPIRATIONAL? YUP!!!

OF COURSE, THIS DOESN'T MEAN EVERYONE SUPPORTED THE STRIKE, THERE WERE SCAB TEACHERS AND STUDENTS WHO WERE GOING ON CAMPUS, BUT THEY WEREN'T ABOUT TO BREAK THE STRIKE. IN FACT THE "FREE UNIVERSITY" CONCEPT WAS ALIVE AND KICKING, AS STUDENTS AND FACULTY LOOKED FOR ALTERNATIVE WAYS TO CONTINUE THEIR EDUCATION AND SUPPORT THE STRIKE BY STAYING OFF CAMPUS AND HONORING THE PICKET LINES.

ENTER A SLANT EYED "IRISHMAN"--AN HONORARY WHITE MAN. ABOUT THIS TIME A REACTIONARY RUNNING DOG FOR THE RULING ESTABLISHMENT, BOOT LICKED HIS WAY INTO BEING APPOINTED PRESIDENT OF THE COLLEGE, OVER THE HEAD AND AGAINST THE WISHES OF THE ACADEMIC SENATE. TRADITIONALLY, IT IS THE SENATE THAT EITHER NOMINATES THE NEW PRESIDENT OR AT LEAST GIVES ITS' OK, IN THIS CASE THEY DID NEITHER. IN FACT THE SENATE OPPOSED HIS APPOINTMENT. IT WAS THIS FASCIST WHO WAS PICTURED IN HIS "IRISH LID", LEADING THE COPS, RIPPING THE MICROPHONE WIRES OUT, IN THE SOUND TRUCK, WHO EVENTUALLY BROKE THE BACK OF THE STRIKE.

IF I WERE IRISH, I'D BE PISSED OFF, THIS GUY IN THE IRISH CONTEXT WOULD BE A LEADER OF THE "BLACK AND TANS" SMASHING AND KILLING PATRIOTIC DAUGHTERS AND SONS IRELAND.

IN SUMMARY THEN, WHAT CAN BE SAID THAT WE (I) LEARNED?

FROM THE GENERAL LEVEL, I THINK IT IS SAFE TO SAY THAT THE STRIKE PROVED THAT THE GENERAL PRINCIPLES OF: 1. KNOWING THOROUGHLY THE FORCES AND PEOPLES INVOLVED WAS NOT VIOLATED. 2. WITHOUT CONSCIOUS LEADERSHIP OF THE TWLF, THE STRIKE COULD NOT HAVE BEEN CALLED NOR BEEN AS EFFECTIVE NOR LASTED AS LONG AS IT DID. 3. WITHOUT THE LEADERSHIP OF THE TWLF, BSU, LABOR ORGANIZERS, ETC. CONSCIOUSLY RELATING, EDUCATING, MOBILIZING, ORGANIZING, THE EFFECTIVENESS OF THE STRIKE AGAIN WOULD HAVE BEEN MUCH LOWER. 4. THEY DID GET ORGANIZED. 5. THE MORAL STRENGTH OF THE STRIKERS WAS KEPT AT A HIGH LEVEL DUE TO THE RIGHTEOUSNESS OF THE SERVE THE PEOPLE LINE. THESE PRINCIPLES WERE TO BE DUPLICATED AGAIN

AT RESTHAVEN COMMUNITY MENTAL HEALTH CENTER IN L.A., WHERE THE STATE(COUNTY GOV'T.) DESTROYED THE CENTER, RATHER THAN SHARE POWER WITH THE PEOPLE.

FROM A REVOLUTIONARY NATIONALIST VIEW, MALCOLM'S TEACHINGS AND EXAMPLE OF BUILDING PRIDE IN OUR SELVES AND PEOPLES LED DIRECTLY TO THE FORMATION OF ETHNIC STUDIES AND THE HIRING OF THIRD WORLD TEACHERS. THE EXTENSION OF MALCOLM THAT WAS THE WORLD VIEW OF GEORGE AND JONATHON SAW THE DEVELOPMENT OF THE DIRECT TIES BETWEEN THIRD WORLD STUDENTS AND THEIR RESPECTIVE COMMUNITIES AND THE SELF DEFENSE-SERVE THE PEOPLE PROGRAMS. OF COURSE DURING THE COURSE OF THE STRIKE, WE NEVER GOT AS FAR AS HAVING DEVELOPING OUR "OWN" COMMUNITIES-COMMUNES, HOWEVER THE UNITIES AND EXPERIENCES OF WORKING TOGETHER, WITHIN AND AMONGST THE DIFFERENT THIRD WORLD PEOPLES WERE/ARE NUCLEI FOR FURTHER PROGRESS OF THESE CONCEPTS/EXPERIENCES.

THEREFORE ON A GENERAL LEVEL, THE STRIKE WAS LIVING PROOF OF REVOLUTIONARY THEORY AND PRACTICE. THE SHORT COMING WAS OF COURSE THAT IT WAS ONLY IN ONE SCHOOL AND WE ALL MISJUDGED THE RUTHLESSNESS OF THE STATE.

ON A MORE PERSONAL LEVEL, THE STRIKE REAFFIRMED MY/OUR DIGNITY AND FIGHTING SPIRIT. IT AFFIRMED AND JUSTIFIED THIRD WORLD LEADERSHIP. AND IT SHOWED THAT THE "GUIDED" DEMOCRACY IN THE FORM OF THE ACADEMIC SENATE AND THE STUDENT "ELECTED" GOV'T. WASN'T SHIT. IT IS LIKE THE FARCE OF OUR HAVING ELECTIONS AND CAMP INMATE GOV'T., IN THE U.S. CONCENTRATION CAMPS DURING WORLD WAR II. ALL THE WHILE,

G.I.'S LIVED IN THEIR AREAS, JUST OUTSIDE, TO PUT THE "JAPS" IN OUR PLACE, IN CASE WE FORGOT HOW WE WERE SUPPOSED TO ACT. LIKE THEY DID DURING THE SANTA ANITA RIOTS OR THE ONES AT MANZANAR AND TULE LAKE.

MY OWN PARTICIPATION THAT FOLLOWED THESE RIGHTEOUS TIMES AND THE INSPIRATION THAT THE STRIKE SPAWNED GAVE ME THE HONOR AND THE PLEASURE OF WATCHING AND PARTICIPATING IN SUCH DIVERSE SERVE THE PEOPLE ACTIVITIES AS: ON A RADICAL NATIONAL DEMOCRATIC LEVEL, THE PIONEER PROJECT, A SERVICE PROGRAM AIMED AND GEARED TOWARD OUR PIONEER ISSEI (FIRST GENERATION, JAPAN BORN) GENERATION AND THE DEVELOPMENT OF THE PIONEER CENTER AND THE DEVELOPMENT OF THE JAPANESE WELFARE RIGHTS ORGANIZATION.

ONLY TO BE RADICALIZED EVEN FURTHER BY THOSE EVENTS LISTED, TO WATCH THE FORMATION OF THE YELLOW BROTHERHOOD, FORMER GANG MEMBERS OF THE OLD "MINISTERS" WHO CAME TOGETHER AGAIN TO HELP THE YOUTH ON THE WESTSIDE FIGHT FOR THEIR LIVES AGAINST "REDS" AND "DOWNERS" (ROCK COCAINE TODAY?). THEN ON TO REVOLUTIONARY NATIONALISM AS A MEMBER OF THE ASIAN AMERICAN HARD CORE, MODELED AFTER THE PANTHERS, MOST OF THE BROTHERS WERE EX-CONS OR DOPE FIENDS AND FORMED FOR SELF HELP AND TO SERVE THE PEOPLE IN THE ASIAN INVOLVEMENT OFFICE OF THE JAPANESE AMERICAN COMMUNITY SERVICES.

OUR MOVEMENT FLOWERED, AT ONE TIME WE HAD ACTIVE STUDENT ORGANIZATIONS ON EVERY CAMPUS AROUND L.A., FOUGHT FOR ETHNIC STUDIES, EQUAL OPPORTUNITY PROGRAMS, HIGH POTENTIAL PROGRAMS AT UCLA AND FOR STUDENTS DOING COMMUNITY WORK IN SERVE THE

PEOPLE PROGRAMS. IN THE COMMUNITY, WE HAD, BESIDES HARD CORE, FOUR AREA YOUTH ORIENTED GROUPS WORKING AGAINST DRUGS, ON THE WESTSIDE, EASTSIDE, GARDENA AND THE VIRGIL DISTRICT. THERE WERE ALSO PARENTS GROUP, WHICH WORKED WITH PARENTS OF THE YOUTH AND MORE.

AND WE DID INTERNATIONAL SUPPORT WORK, AGAINST THE VIETNAM WAR, SUPPORT FOR AFRIKAN LIBERATION MOVEMENTS, IN PARTICULAR AGAINST PORTUGUESE COLONIALISM AT THAT TIME, TO CUTTING SUGAR CANE IN CUBA, TO GOING TO PEOPLES CHINA. SOME WERE EVEN FORTUNATE ENOUGH TO MEET THE CHAIRMAN AND CHOU EN LAI AND SO MUCH MORE.

HERE AT HOME, SUPPORT WORK WAS DONE AROUND THE OCCUPATION OF ALCATRAZ TO THE NATION BUILDING THAT OCCURRED AT WOUNDED KNEE ,SOUTH DAKOTA. WE SENT MONEY, MEDICAL SUPPLIES, OTHER SUPPLIES AND BODIES. MADE ALLIANCES AND SUPPORTED THE AFRO-AMERIKAN LIBERATION MOVEMENT AND THE CHICANO LIBERATION MOVEMENT, CHICANO MORATORIUM. OUR PEOPLE WERE THERE ON AUGUST 29 WHEN THE POLICE RIOTED ON WHITTIER BLVD. IN EAST L.A.

ON A LIFE STYLE LEVEL, WE DEVELOPED UP TO FOUR "COLLECTIVES", GROUP LIVING SITUATIONS OF YOUTHFUL ACTIVISTS STRUGGLING TO MAKE SENSE OUT OF OUR LIVES, TRYING LIKE HELL TO DEVELOP A "REVOLUTIONARY PERSPECTIVE". WE CALLED THEM "COLLECTIVES", BUT THEY PROBABLY WOULD BE BETTER UNDERSTOOD AS COMMUNES.

ALL IN ALL, SAN FRANCISCO STATE WAS A CATALYST THAT EXPOSED THE WRONGS AND ILLS OF AMERIKA, ALL THE RHETORIC OF

"JUSTICE FOR ALL", "CREATED EQUAL", BLAH, BLAH, BLAH, PROVED
TO BE BULL SHIT. OF COURSE, IF YOU DON'T "ROCK THE BOAT"
AND DO ONLY WHAT "THEY" TELL YOU, YOU MAY NEVER KNOW
THE TRUTH.

IF I WERE TO TRY TO SUM UP THE STRIKE AND TIMES IN A ONE
LINER, I'D CHOOSE THE WORDS OF SAMORA MACHAL, LEADER,
PRESIDENT AND MARTYR OF THE MOZAMBICAN AND AFRIKAN PEOPLES.
ALUTA CONTINUA-CONTINUE TO STRUGGLE
AS A PARTING SHOT, LET ME SHARE A 'VOICE' OR 'TALK' WITH
GRANDFATHER-GREAT MYSTERY.

OH GRANDFATHER, GREAT MYSTERY! HEAR THIS WEAK AND PITIFUL
VOICE.

GRANDFATHER, I PRAY FOR HEALTH, HAPPINESS AND UNITY OF ALL
NATURAL CREATION.

GRANDFATHER, GIVE ME STRENGTH TO TAKE MY PLACE AS A
CARETAKER OF OUR MOTHER, THE EARTH.

GRANDFATHER, GIVE ME COURAGE TO SEARCH FOR THE BRIGHT RED
ROAD OF STRUGGLE AGAINST MY OWN EGO, GREED AND SELF PITY.

GRANDFATHER, GIVE ME WISDOM TO ACCEPT MY FATE AS A WARRIOR
IN DEFENSE OF LAND AND LIFE.

OH GRANDFATHER, GREAT MYSTERY! HEAR THIS WEAK AND PITIFUL
VOICE

GRANDFATHER, GIVE ME STRENGTH TO SERVE THE PEOPLE!

GRANDFATHER, GIVE ME COURAGE TO STRUGGLE TO FREE THE LAND!!

GRANDFATHER, GIVE ME THE WISDOM TO LIVE IN HARMONY WITH ALL
THE TWO LEGGEDS, THE FOUR LEGGEDS, THE WINGED PEOPLES AND
THE CREEPERS AND THE CRAWLERS!

OH GRANDFATHER, GREAT MYSTERY! HEAR ME!

I OFFER YOU MY LIFE FORCE, WHICH YOU HAVE GRANTED ME, AS A
WARRIOR OF THE YELLOW WIND IN THE FOUR DIRECTIONS AND OF THE
SIX GRANDFATHERS!

TO ALL MY RELATIONS

KOKORO KARA